

George Washington



Project

Easy to
Use



Includes
Research
Websites

Thank You For Downloading A Whimsical Teacher Research Product:

If you like this product, please leave me feedback!

In addition to the research template, each product includes:

Common Core Standards:

3RD GRADE:

CCSS.ELA-LITERACY.W.3.7

I can conduct short research projects that build knowledge about a topic.

CCSS.ELA-LITERACY.W.3.8

I can recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

4TH GRADE:

CCSS.ELA-LITERACY.W.4.7

I can conduct short research projects that build knowledge through investigation of different aspects of a topic.

CCSS.ELA-LITERACY.W.4.8

I can recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

5TH GRADE:

CCSS.ELA-LITERACY.W.5.7

I can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

CCSS.ELA-LITERACY.W.5.8

I can recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Grades 3-5 Common
Core Standards for
Research Reports!



A list of 10 kid
friendly websites to
start researching
adventures!



Upper Elementary
Research Tips:
Good for 1st time
internet
researchers!

Research Tips

Things to think about before you begin!

1. Google is not a resource: it is a search engine (like a list machine) to help you find resources (websites), so do not list "google" as a resource.
2. If you find an answer on google that you don't have to click on, it probably comes from Wikipedia. Wiki is a bad resource because people can change information on it, so you never know if the info is true or not.
3. Use a kid friendly search engine like www.safesearchkids.com to look up information: there are many search engines built for kids like you!
4. If you can't find the answer to a question, it's better to not answer it at all than to make up the answer. Making up answers will be obvious to your teacher, and it is the same thing as telling a lie. So just be honest if you can't find something! Your teacher will appreciate your honesty.

Teacher Directions

Dear Teacher,

It is my goal to make your life easier! I've included **EVERYTHING** you need to help your students write a biography report. On page 4, you will find all the common core standards (leave me a message under "ask seller a question" along with your email if you need the research standards for a non-common core state- I have them all!)

I suggest printing pages 18-24 off as a note taking pack first. Have your kids ask questions and take notes on the topic before you tell them what topics they will have to answer. Page 5 of this packet is *LIQUID GOLD* as I personally researched *10 kid friendly websites* to help get your students started on this report **TODAY!** I hyperlinked EACH site, so you can pull them up easily on your computer either to check them out yourself or to show kids on your smart board.

Page 6 details my **TOP RESEARCH TIPS** for upper elementary students. My biggest discovery in doing this report for several years now is that kids need to build research stamina! Many times my students end up making up crazy facts because answers are difficult to find. These research tips will set them on the right track! Page 8-18 is the actual report, so you can pick the pages you want and **print and go**. I recommend reading all the questions with your students before you begin to clear up any misunderstandings!

If you're interested in turning this report into more of a **hands on** project, I've included **specific steps** on page 29 as well as 24 unique project ideas on pages 30-33. Please don't hesitate to email me at thewhimsicalteacher@gmail.com if you need more help or ideas! Thanks again for your purchase! Have fun!

 The Whimsical Teacher

Biography Report Template

Common Core Standards:

3RD GRADE:

CCSS.ELA-LITERACY.W.3.7

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Research Websites

10 kid friendly places for you to check out!

Key tip: type exactly what you see! Ask for help finding special characters.

<http://www.ducksters.com/biography/>

A Great Website to Get Basic Info on!

<http://www.history.com/this-day-in-history/first-u-s-presidential-election>

<http://kids.laws.com/george-washington>

<http://mrnussbaum.com/presidents/georgewashington/>

<http://www.mountvernon.org/george-washington/biography/>

for advanced readers

<http://www.fun-facts.org.uk/american-presidents/george-washington.htm>

List of fun facts. Easier to read!

<http://gwpapers.virginia.edu/history/biography-of-george-washington/>

Timeline of Washington's life

<https://batchgeo.com/map/washington>

Map of all places named after Washington

<http://www.watchknowlearn.org/Category.aspx?CategoryId=600>

Site full of kid friendly videos

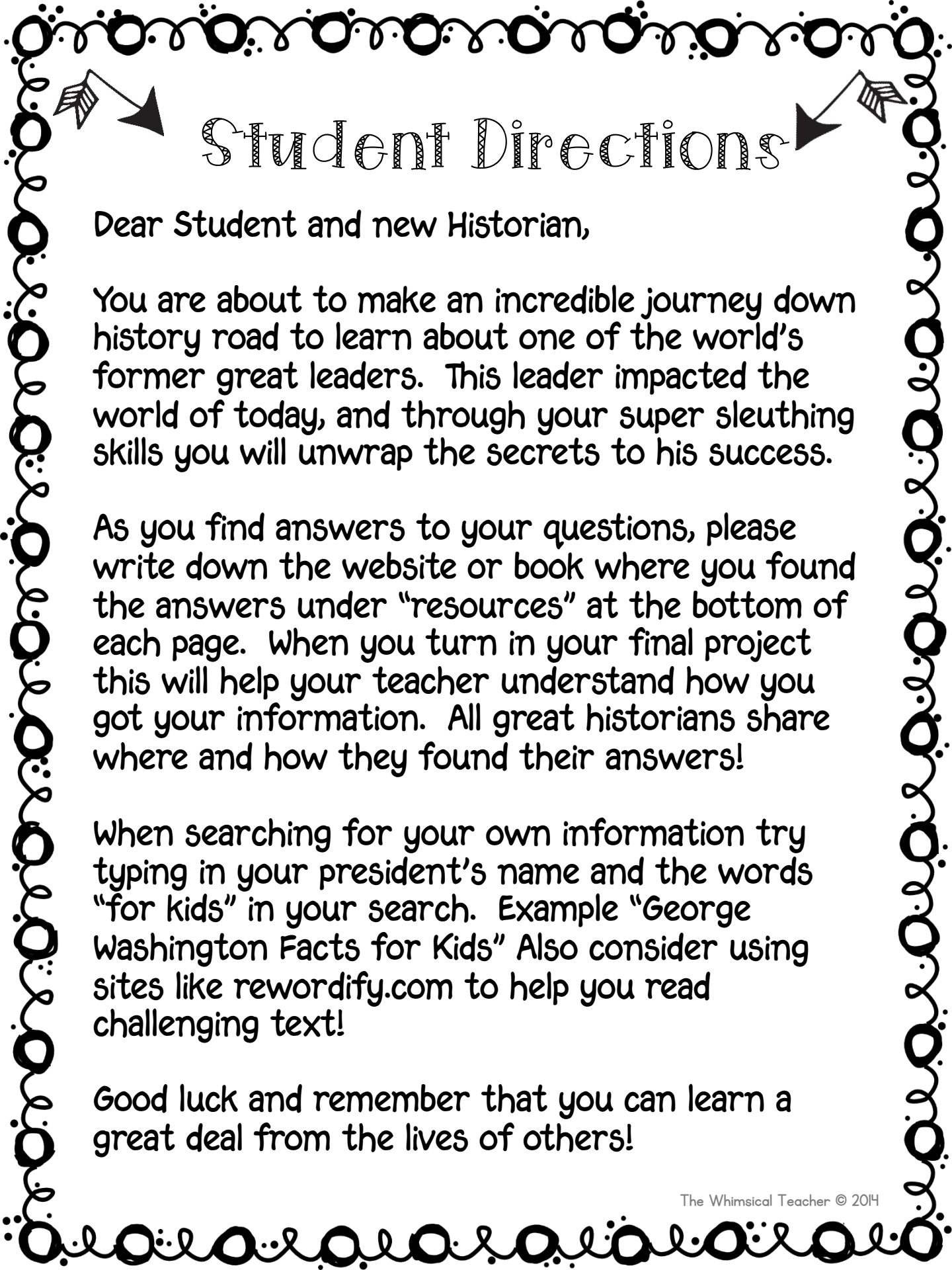
<http://www.safesearchkids.com/>

Find your own fun websites through this kid friendly search engine!

Research Tips

Things to think about before you begin!

1. Google is not a resource: it is a search engine (like a list machine) to help you find resources (websites), so do not list "google" as a resource.
2. If you find an answer on google that you don't have to click on, it probably comes from Wikipedia. Wiki is a bad resource because people can change information on it, so you never know if the info is true or not.
3. Use a kid friendly search engine like www.safesearchkids.com to look up information: there are many search engines built for kids like you!
4. If you can't find the answer to a question, it's better to not answer it at all than to make up the answer. Making up answers will be obvious to your teacher, and it is the same thing as telling a lie. So just be honest if you can't find something! Your teacher will appreciate your honesty.
5. World Book Encyclopedias will have many answers to your questions. Remember if you copy something word for word from the book put "quotation" marks around what you copied. That way the reader of your report knows that you copied the information. It's okay to do this sometimes as long as you use quotation marks. The marks will also help you remember that you copied it, and that maybe you need to reword your facts a little bit before turning in your report!
6. You should write your source of information down on each page or section you are working on, so you can find that evidence quickly and easily again if someone asks you to find it. That's the whole point of writing down resources, so you can share them with others and defend your work!
7. If you do see something or read something inappropriate that bothers you, please tell an adult in the room, so they can be aware of the bad website!
8. Have fun! Lots of future classes and jobs will require you to do research. Try to enjoy exploring your new topic and discovering all the secrets of the internet!



Student Directions

Dear Student and new Historian,

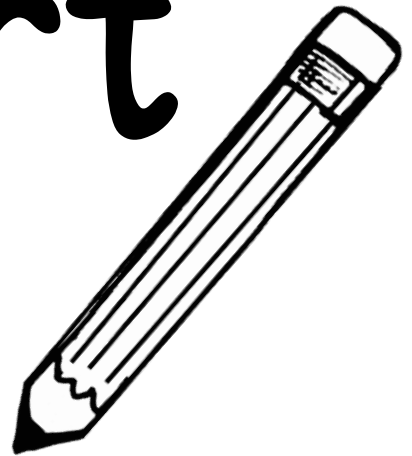
You are about to make an incredible journey down history road to learn about one of the world's former great leaders. This leader impacted the world of today, and through your super sleuthing skills you will unwrap the secrets to his success.

As you find answers to your questions, please write down the website or book where you found the answers under "resources" at the bottom of each page. When you turn in your final project this will help your teacher understand how you got your information. All great historians share where and how they found their answers!

When searching for your own information try typing in your president's name and the words "for kids" in your search. Example "George Washington Facts for Kids" Also consider using sites like rewordify.com to help you read challenging text!

Good luck and remember that you can learn a great deal from the lives of others!

President Biography Report



NAME: _____

DATE DUE: _____

George Washington Quick Facts



Nickname: _____

Birthplace: _____

Date of Birth: _____

Date of Death: _____

First Day of Presidency: _____

Last Day of Presidency: _____

Spouse Name: _____

Kids' Names: _____

Height: _____

Resource:

Write down the name of the book or the website where you found your information.

Nickname:

a name not given at birth, yet a name that people may have called the person

Biography:

Bio means life graph means to write; therefore, you are now writing about a person's life.

Resource: _____

Early Life

Childhood to Fame...

What was this person's childhood like?

Tell about the person's mother and/or father.

Did this person have any siblings (brothers and sisters)?

Resources: _____

Education

From elementary to college...

What schools did this person go to?

What did this person like to study?

Did this person have any hobbies?

Resources: _____

Presidential Race

Hi ho, hi ho, off to work we go!

When was this person's first presidential election?

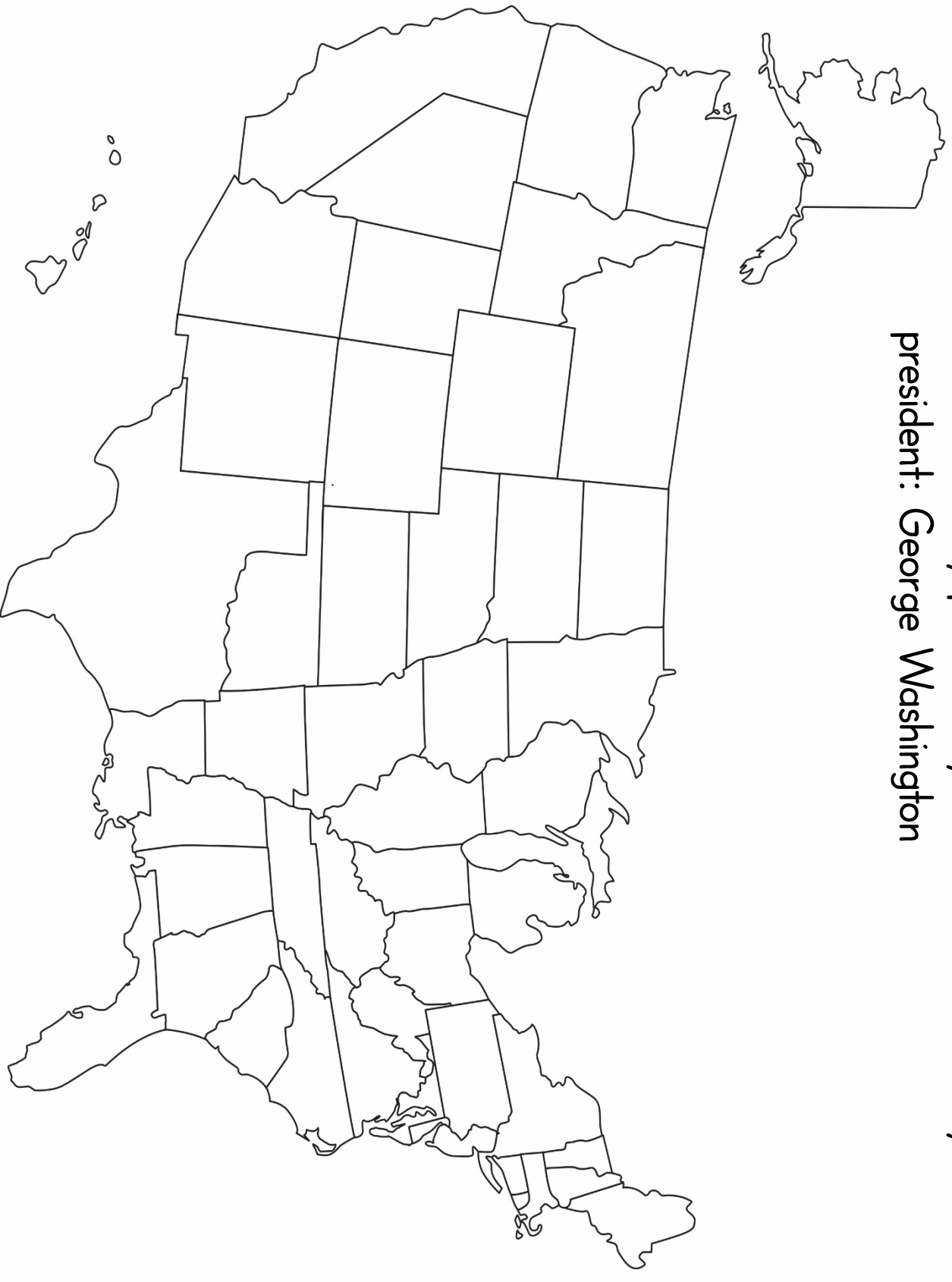
Did anyone run against this president?

Who was his vice president?

Draw a picture of who was allowed to vote for president at this time.

Resources: _____

Label as many places as you can named after your
president: George Washington



Accomplishments

Changing The World...

What laws did this president pass?

What kind of awards or honors did this person win?

In your opinion was this president a good president?
Why or why not?

Resources: _____

PERSONAL LIFE

What was really going on?

List something this person was proud of.

Did this person get married? List information about his/her spouses.

List the names of the children of this person.

Did this person have any famous friends? List them.

Where did this person live most of his or her life?

Resources: _____

List 10 new fun facts you've learned about your person!

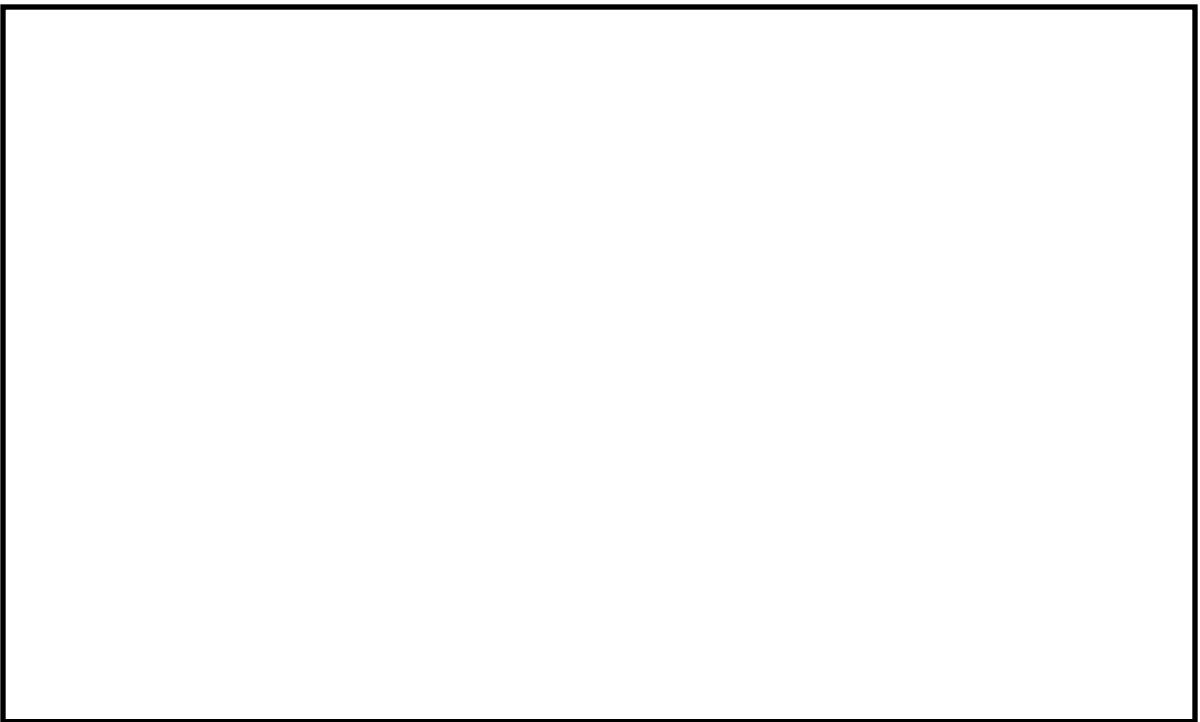
A series of 10 rows for writing, each starting with a large circle on the left and followed by a dotted line for a second line.

Wrap Up!

Final Thoughts...

Is this person still alive today? If not, how and where did she or he die?

If you could talk to this person today what would you say to him or her? Draw a cartoon in the box about meeting the person.



Resources: _____

List all the resources used to write
this report! (names of books, websites, videos)

A series of ten rows for listing resources. Each row consists of a solid circle on the left, followed by a dotted line, and then a solid line for writing.



My Research Notes

Name: _____

Date Due: _____

Teacher/Classroom: _____

Name: _____

Pre-Research Activity

Before you begin any research project, it is a good idea to figure out what you already know about the topic and what you hope you'll learn after your research.

What do you know about George Washington?

What are some questions you have about George Washington? What would you like to know about him?

Name: _____

RESEARCH NOTE TAKER

Resource Name: _____

Notes: _____

Resource Name: _____

Notes: _____

Name: _____

RESEARCH NOTE TAKER

Resource Name: _____

Notes: _____

Resource Name: _____

Notes: _____

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Resource Name: _____

Notes: _____

Name: _____

RESEARCH NOTE TAKER

Resource Name: _____

Notes: _____

Resource Name: _____

Notes: _____

George Washington Timeline

Event: _____

Date: _____

Location: _____

Description: _____



Style A

George Washington Timeline

Event: _____

Date: _____

Location: _____

Description: _____

Year: _____



Style B

Project Based Learning

Dear Teacher,

Easy 5 Step System

You can easily turn this President report into a project based learning adventure. Here are the steps:

1. **Come up with a Driving Question!** Examples: How did George Washington (or another president) influence modern culture? What impact did this president leave on the United States of America? How can a deceased famous person still effect society today? How can I make the world a better place using George Washington's legacy?
2. **Use the research report to answer these questions!** Students will just need to find links between research and current day thinking and trends.
3. **Have students create a project** after research is compiled. I've listed 24 ideas in the task cards following this outline.
4. To be a true project based learning experience, students must take the information they've learned and present it or use it outside of the classroom. This could be presenting information to another classroom, a group of parents or somewhere in the community. It could also look like making something to benefit one's community. Students restricted with time and/or resources can make websites or put information out on social media.
5. Have an expert help the students or help give student's feedback on their projects. This could be a history major, a museum worker or even a business owner. Anyone who has experience in the topic or presenting information to the public will work!

Take your research and turn it into a picture book for Kindergarteners! See if you can find a class to read it to!

Trace your body on a large piece of butcher paper and then color it, so it looks like your president. Put fun facts all around your statue like picture!

Take the facts from each of your research pages and create a colorful and entertaining slide show on PowerPoint or google slides. Invite others to watch it.

Find 10 meaningful quotes from your president. Take the most powerful one and turn it into a piece of art! It could be a painting, mosaic, sculpture, photograph, or word art! Publish your art online.

Start a fake twitter account for your president. Over the period of 10 days, tweet 40 thoughts or quotes that your president said. What would your president say about current issues?

Make a real or digital scrapbook of your president's life. What would moments would your president want to save forever in this book?

Produce a 2 minute video of yourself or others explaining everything you learned about your president. Email the video to a town or a school named after that president!

Create a Presidential Playlist of 10 or more songs for your president. What lyrics would mean something to your president. Think about your president's beliefs and what they respected in life.

Create an easy website on wix.com or weebly.com about your president. Include links to all your favorite videos about your president.

Make a Pinterest board all about your president. Post quotes, pictures, books, and anything else that reminds you of this president.

Design a monument for your school district to use of your president. Include a blueprint with dimensions and specific directions for how the monument will be built (materials, cost, etc)

Contact a local museum about setting up a mini exhibit or a presentation area all about your president. Make sure to consider the type of museum before asking.

Create a giant timeline of your president's life with no less than 20 important events listed from it. Hang this timeline somewhere in your school, so others can admire your work and learn from it.

Write a series of 5 poems about your president. Check out this website for poetry ideas and styles:

<http://www.poetry4kids.com/lessons/poetry-writing-lessons/>

Write a play about your president. It could be about a specific event or an entire story about that president's life. See if you can put on this play in real life with an audience.

Write a story about this president coming to one of your family's dinners. What would different members of your family say to the president, and what would the president say back to them?

Create a bulletin board at your school to honor your president on his birthday. Put things your president would like on the happy birthday board!

Think about who your president helped the most during his career. List at least 5 ways you could help the same cause or the same people. Act on something from your list.

Design a mural dedicated to your president. Talk to local businesses and your school about making your mural into a real life mural that others can enjoy! (drawing a grid over your original art is the first step to creating a bigger piece)

Write five letters and/or thank you cards to your president from all the people he influence the most in his life. These could be family members, citizens, friends. Investigate to find out who your president influenced!

Write a biography about your president for kids in your class to enjoy in your classroom library. Be sure to include key vocab and interesting pictures in your biography.

Make the longest list you can of your president's favorite things. *if you cannot find favorites, make them up* for example if your president is from Maine, use the Maine state flower as one of your president's favorite things.

Create a sock puppet or Lego show depicting one of your president's greatest victories! Invite younger students to your show!

Make a wordle.net or word art using the inauguration speeches or famous speeches by your president. These words should showcase what your president believed in the most!

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from The Whimsical Teacher!

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www.whimsicalteaching.com

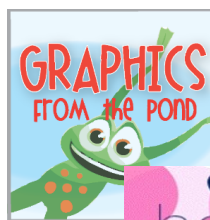
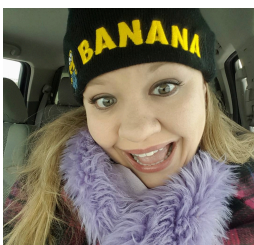
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create this product!

