

Name \_\_\_\_\_

**Estimate Volume****Essential Question** How can you use an everyday object to estimate the volume of a rectangular prism?**Measurement and Data—5.MD.4**  
Also 5.MD.3b**MATHEMATICAL PRACTICES**  
MP.1, MP.2, MP.6**Investigate**

Izzy is mailing 20 boxes of crayons to a children's-education organization overseas. She can pack them in one of two different-sized shipping boxes. Using crayon boxes as a cubic unit, about what volume is each shipping box, in crayon boxes? Which shipping box should Izzy use to mail the crayons?

**Materials** ■ rectangular prism net B ■ 2 boxes, different sizes

- A.** Cut out, fold, and tape the net to form a rectangular prism. Label the prism "Crayons." You can use this prism to estimate and compare the volume of the two boxes.
- B.** Using the crayon box that you made, count to find the number of boxes that make up the base of the shipping box. Estimate the length to the nearest whole unit.

**Number of crayon boxes that fill the base:**

Box 1: \_\_\_\_\_ Box 2: \_\_\_\_\_

- C.** Starting with the crayon box in the same position, count to find the number of crayon boxes that make up the height of the shipping box. Estimate the height to the nearest whole unit.

**Number of layers:**

Box 1: \_\_\_\_\_ Box 2: \_\_\_\_\_

Box 1 has a volume of \_\_\_\_\_ crayon boxes

and Box 2 has a volume of \_\_\_\_\_ crayon boxes.

So, Izzy should use Box \_\_\_\_\_ to ship the crayons.



## Draw Conclusions

1. **MATHEMATICAL PRACTICE 6** Explain how you estimated the volume of the shipping boxes.

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2. **MATHEMATICAL PRACTICE 1** Analyze If you had to estimate to the nearest whole unit to find the volume of a shipping box, how might you be able to ship a greater number of crayon boxes in the shipping box than you actually estimated? Explain.

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## Make Connections

The crayon box has a length of 3 inches, a width of 4 inches, and a height of 1 inch. The volume of the crayon box is \_\_\_\_\_ cubic inches.

Using the crayon box, estimate the volume of the box at the right in cubic inches.

- The box to the right holds \_\_\_\_\_ crayon boxes in each of \_\_\_\_\_ layers, or \_\_\_\_\_ crayon boxes.
- Multiply the volume of 1 crayon box by the estimated number of crayon boxes that fit in the box at the right.

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

So, the volume of the shipping box at the right is about \_\_\_\_\_ cubic inches.



Name \_\_\_\_\_

## Share and Show



### Estimate the volume.

1. Each tissue box has a volume of 125 cubic inches.

There are \_\_\_\_\_ tissue boxes in the larger box.

The estimated volume of the box holding the tissue

boxes is \_\_\_\_\_  $\times$  125 = \_\_\_\_\_ cu in.



2. Volume of chalk box: 16 cu in.



Volume of large box: \_\_\_\_\_

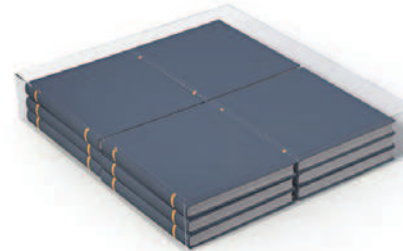
3. Volume of small jewelry box: 30 cu cm



Volume of large box: \_\_\_\_\_

## Problem Solving • Applications

4. **MATHEMATICAL PRACTICE 2** Use Reasoning Jamie is mailing a large box of donated books to a community center. The volume of each book is 80 cubic inches. The picture shows the number of books she put in the box. Jamie can fit one more layer of books in the box. About what is the volume of the box?



5. **Go DEEPER** Anna is collecting boxes of cereal to deliver to a food bank. The volume of each cereal box is 324 cubic inches. The picture shows the cereal boxes she has collected so far. A large delivery box holds three times as many boxes as Anna collected. About what is the volume of the delivery box?

