

Name \_\_\_\_\_

### Find Volume of Composed Figures

**Essential Question** How can you find the volume of rectangular prisms that are combined?

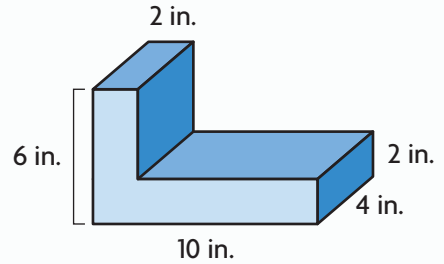


Measurement and Data—  
5.MD.5c  
Also 5.MD.5b

**MATHEMATICAL PRACTICES**  
MP.3, MP.5

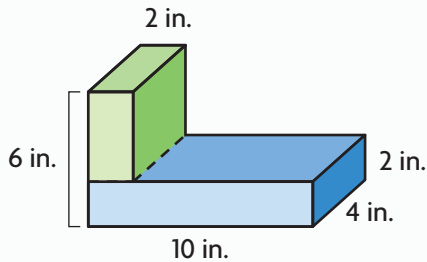
## Unlock the Problem Real World

The shape at the right is a composite figure. It is made up of two rectangular prisms that are combined. How can you find the volume of the figure?

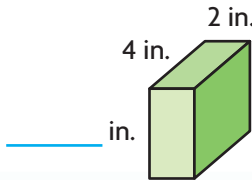


**One Way** Use addition.

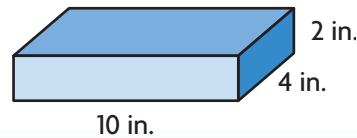
**STEP 1** Break apart the solid figure into two rectangular prisms.



**STEP 2** Find the length, width, and height of each prism.



**Think:** The total height of both prisms is 6 inches. Subtract the given heights to find the unknown height.  $6 - 2 = 4$



**STEP 3** Find the volume of each prism.

$$V = l \times w \times h$$

$$V = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$$

$$V = \underline{\hspace{1cm}} \text{ in.}^3$$

$$V = l \times w \times h$$

$$V = \underline{\hspace{1cm}} \times \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$$

$$V = \underline{\hspace{1cm}} \text{ in.}^3$$

**STEP 4** Add the volumes of the rectangular prisms.

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

So, the volume of the composite figure is \_\_\_\_\_ cubic inches.

- MATHEMATICAL PRACTICE 3 Compare Strategies** What is another way you could divide the composite figure into two rectangular prisms?

\_\_\_\_\_

\_\_\_\_\_

## Another Way Use subtraction.

You can subtract the volumes of prisms formed in empty spaces from the greatest possible volume to find the volume of a composite figure.

### STEP 1

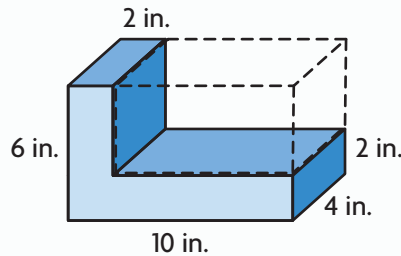
Find the greatest possible volume.

length = \_\_\_\_\_ in.

width = \_\_\_\_\_ in.

height = \_\_\_\_\_ in.

$V =$  \_\_\_\_\_ cubic inches



### STEP 2

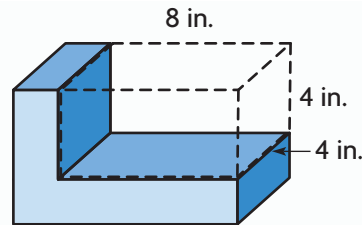
Find the volume of the prism in the empty space.

length = \_\_\_\_\_ in. **Think:**  $10 - 2 = 8$

width = \_\_\_\_\_ in.

height = \_\_\_\_\_ in. **Think:**  $6 - 2 = 4$

$V = 8 \times 4 \times 4 =$  \_\_\_\_\_ cubic inches



### STEP 3

Subtract the volume of the empty space from the greatest possible volume.

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ cubic inches

So, the volume of the composite figure is \_\_\_\_\_ cubic inches.

## Try This!

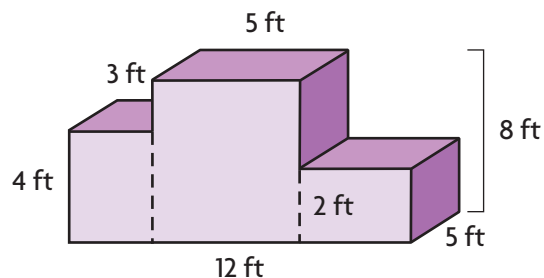
Find the volume of a composite figure made by putting together three rectangular prisms.

$V =$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_ cu ft

$V =$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_ cu ft

$V =$  \_\_\_\_\_  $\times$  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_ cu ft

Total volume = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ cubic feet



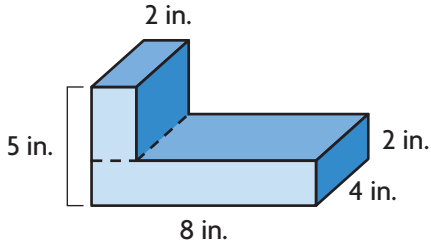
Name \_\_\_\_\_

# Share and Show



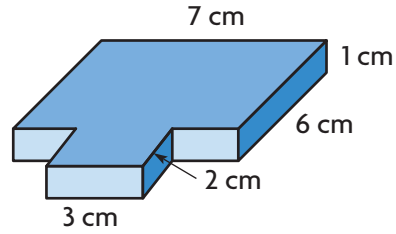
Find the volume of the composite figure.

1.



$V =$  \_\_\_\_\_

2.

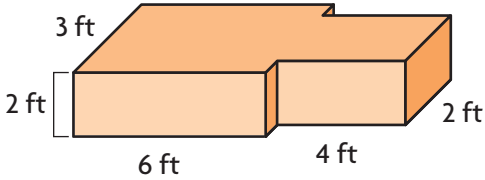


$V =$  \_\_\_\_\_

# On Your Own

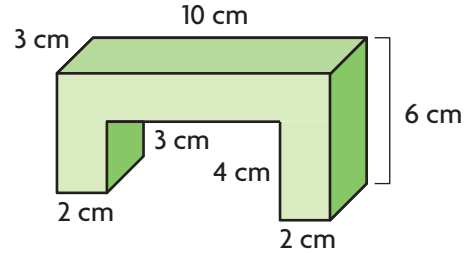
Find the volume of the composite figure.

3.



$V =$  \_\_\_\_\_

4.

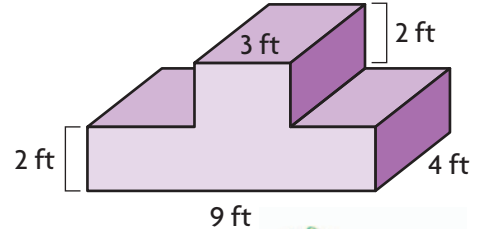


$V =$  \_\_\_\_\_

5.



Mr. Williams' class built this platform for a school event. They also built a model of the platform in which 1 foot was represented by 2 inches. What is the volume of the platform? What is the volume of the model?

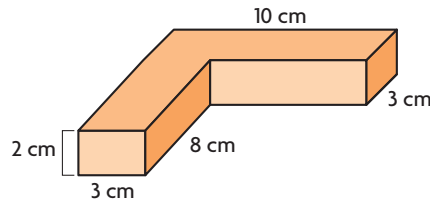


\_\_\_\_\_

6.



Patty added the values of the expressions  $2 \times 3 \times 11$  and  $2 \times 3 \times 10$  to find the volume of the composite figure. Describe her error. What is the correct volume of the composite figure?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_